

# CCSA 2010 Academic Accountability Report Card

**Valley Preparatory Academy Charter**

4221 N. Hughes Ave., Fresno, CA 93705  
(559) 225-7737

Primary Contact: Shelly Melton

Authorizer: Fresno Unified

Charter Expires: 6/30/2012

Created 11/18/2010

## CCSA's Accountability Approach

In order to qualify for CCSA's endorsement of the school's academic performance at time of renewal, schools four years and older must meet the following "Minimum Criteria for Renewal"

- API of at least **700**, *or*
- 3-year API growth of at least **30 points**, *or*
- **'Within' or 'Above Predicted'** on the Similar Students Measure (SSM) at least 2 out of the last three years.

For more complete information on CCSA's Accountability Approach, please see <http://www.calcharters.org/advocacy/accountability>

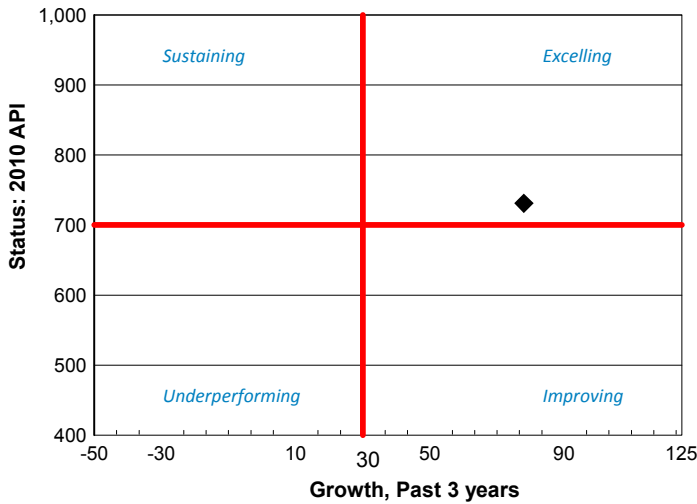
## Summary of My School's Results

Meeting Minimum?

2010 API:	731	Yes
3-year API growth:	78	Yes
Similar Students Measure	Within/Fluctuating	Yes
<b>Meeting minimum criteria?</b> <i>(700 API, 30 pts 3-yr growth, and Within/Fluctuating or Above on SSM)</i>		<b>YES</b>

My school is 6 years old. The minimum criteria are applicable for schools four years and older.

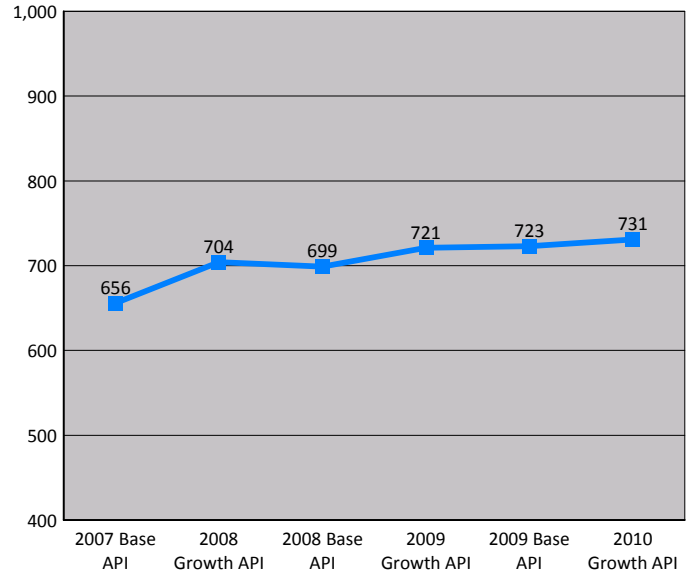
## Overall Framework: Status and Growth



◆ My School

## My school: API growth, past 3 years

\*Base and growth equate to one school year



## Similar Students Measure (SSM)

The SSM compares your school's API to an Annual School Performance Prediction (ASPP), which is a predicted API based upon the School Profile provided on the next page. Schools are categorized into SSM Performance Bands based on the past 3 years of data.

<b>SSM Performance Band:</b>	Within/Fluctuating		
<b>Year:</b>	2007-8	2008-9	2009-10
<b>ASPP Result:</b> <i>Far Above, Above, Within, Below, or Far Below ASPP</i>	Within Predicted	Within Predicted	Within Predicted

### SSM Performance Band Legend

SSM Performance Band	Description	% of schools in this Band	My Band
Far Below All Years	Far Below ASPP all years for which have data	1.8% of all schools	
Below All Years	Below ASPP all years for which have data	4.5% of all schools	
Below Most Years	Below ASPP 2 out of the past 3 years	5.0% of all schools	
Within/Fluctuating	Within ASPP or Fluctuating between bands all years for which have data	78.1% of all schools	✓
Above Most Years	Above ASPP 2 out of the past 3 years	4.4% of all schools	
Above All Years	Above ASPP all years for which have data	4.7% of all schools	
Far Above All Years	Far Above ASPP all years for which have data	1.6% of all schools	

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### School Profile Used to Calculate ASPP

The ASPP is generated using the following CDE-reports demographic data for your school, for the 2009-2010 school year.

	My School
School Type*	Elementary
# of Valid Test Scores	168
% Free/red price lunch enrollment	68
Average Parent Education Level	2.82
Response Rate for Parent Ed. Level	90
% English Language Learners	16
% Students with Disabilities	3
Student Mobility	83
% African American	8
% American Indian	1
% Asian	2
% Filipino	1
% Hispanic	56
% Pacific Islander	2
% White	28
% Two or More Races	2

\* School type is a CDE categorization based on which grade span has the largest enrollment (K-5, 7-8 or 9-12). As many schools' grade spans do not fit neatly into these categories, we also include Percent Enrollment by Grade Level when calculating SSM. See attached "Definitions and Data Sources."

### Additional Context (optional, to be added by school)

This is an optional field where schools may add relevant context about their school program and student population, as well as other evidence of student learning.

### Addendum: State Board of Education ("SBE") Regulations

On November 9, 2010, the SBE adopted regulations implementing its authority to take appropriate action, including, but not limited to, revocation of the school's charter when the SBE finds that there is a "substantial and sustained departure from measurably successful practices such that continued departure would jeopardize the educational development of the school's pupils." We expect these regulations to go into effect for the 2011-12 school year.

Criteria for revocation eligibility (only applied to non-ASAM schools 5 years and older):	
<ul style="list-style-type: none"> <li>Statewide Rank of 1 over the past two years and 3-year cumulative growth under 50 points</li> </ul>	
	My School
Does it apply (i.e. am I non-ASAP, 5+ years?)	YES
Statewide Rank 2007-8:	1
Statewide Rank 2008-9:	2
3-year cumulative API growth:	78
<b>Above or below SBE criteria?</b>	<b>Above</b>

### Questions?

Please contact the CCSA Accountability Team:

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## CCSA 2010 Academic Accountability Report Card: Definitions and Data Sources

Term	Definition	Data Source
<b>2010 API</b>	2010 Growth API (Academic Performance Index)	Growth API Data File, 2010
<b>3-year API growth</b>	Cumulative API growth over the last three API cycles (i.e. an API cycle represents the difference between a current year growth API and the prior year's base API).	Growth API Data Files, 2008-2010
<b>Similar Students Measure (SSM)</b>	Compares a school's API to its Annual School Performance Prediction (ASPP) over three years. The following school types are excluded from the SSM: ASAM, 'Alternative' on the Public Schools Database, testing fewer than 20 students, and schools missing an API.	California Charter Schools Association, calculated with California Dept. of Education ("CDE")-reported data
<b>Annual School Performance Prediction (ASPP)</b>	Predicted API based upon a particular school's "School Profile" (see below). A school's API is then compared to its ASPP. Schools are categorized as follows: <ul style="list-style-type: none"> <li>• <b>Far Below Predicted:</b> 10% or more below ASPP</li> <li>• <b>Below Predicted:</b> Between 6% and 9% below ASPP</li> <li>• <b>Within Predicted:</b> Within 5% below and 5% above ASPP</li> <li>• <b>Above Predicted:</b> Between 6% and 9% above ASPP</li> <li>• <b>Far Above Predicted:</b> 10% or more above ASPP</li> </ul>	California Charter Schools Association, calculated with CDE-reported data
<b>SSM Performance Bands</b>	Based on the past 3 years of ASPP data, schools are categorized as follows: <ul style="list-style-type: none"> <li>• <b>Far Below All Years:</b> Far Below Predicted all years for which have data</li> <li>• <b>Below All Years:</b> Below Predicted all years for which have data</li> <li>• <b>Below Most Years:</b> Below Predicted 2 out of the past 3 years</li> <li>• <b>Within/Fluctuating:</b> Within Predicted all years for which have data, or fluctuating between bands</li> <li>• <b>Above Most Years:</b> Above Predicted 2 out of the past 3 years</li> <li>• <b>Above All Years:</b> Above Predicted all years for which have data</li> <li>• <b>Far Above All Years:</b> Far Above Predicted all years for which have data</li> </ul>	California Charter Schools Association, calculated with CDE-reported data
<b>School Profile</b>	Compiled from data the school reports to the CDE, used to calculate schools' ASPP. The school profile includes the following student and school variables:	See below
<b>School Type</b>	Elementary, Middle or High School, as assigned by CDE for determining Statewide and Similar Schools Ranks.	CA Public School Directory database
<b># of Valid Test Scores</b>	Number of students tested in STAR Program testing for 2010	STAR Program, 2010
<b>% Free/Reduced Price Lunch Enrollment</b>	Percentage of students in the school who participated in the free or reduced-price lunch program	STAR Program answer document, 2010
<b>Average Parent Education Level</b>	Average of all parent education level responses using the following scale: 1 = "Not high schools graduate"; 2 = "High school graduate"; 3 = "Some college"; 4 = "College graduate"; 5 = "Graduate school/post graduate training"	STAR Program answer document, 2010
<b>Response rate for Parent Ed. Level</b>	Percentage of parents responding to parent education level question	STAR Program answer document, 2010
<b>% English Language Learners</b>	Percentage of students in the school who are classified as English Learners	STAR Program answer document, 2010
<b>% Students with Disabilities</b>	Percentage of students with a valid disability code	STAR Program answer document, 2010
<b>% Student Mobility</b>	Percentage of students who were continuously enrolled from the October 2009 CBEDS data collection date through the first day of STAR Program testing	STAR Program answer document, 2010
<b>Pupil ethnicity percentages</b>	Percentage of students in the school in each ethnic category: <ul style="list-style-type: none"> <li>• African American, American Indian, Asian, Filipino, Hispanic, Pacific Islander, White, Two or More Races</li> </ul>	STAR Program answer document, 2010
<b>Percentage of grade span enrollments</b>	Percentage of total enrollment in the following grade spans: <ul style="list-style-type: none"> <li>• <u>Elementary schools:</u> grade 2, grade 6, grades 7-8 and grades 9-11</li> <li>• <u>Middle schools:</u> grade 2, grades 3-5, grade 6, grades 9-11</li> <li>• <u>High schools:</u> grade 2, grades 3-5, grade 6, grades 7-8</li> </ul>	STAR Program answer document, 2010

**Reference:** California Department of Education, "2009-10 Academic Performance Reports Information Guide," May 2010, <http://www.cde.ca.gov/ta/ac/ap/documents/infoguide09.pdf>.